

DCD-UK Conference 2021
Programme

Friday 9th July

8.30am – 8.45am	Welcome video			
8.45am – 9.00am	Welcome and house keeping			Catherine Purcell
9.00am – 9.15am	Opening remarks			Ruth Crowder
9.15am – 10.00am	Keynote: Can increased collaboration across Health and Education drive improvements in support for children with coordination difficulties?			Liam Hill
10.00am – 10.15am	<i>Break</i>			
	Session 1.1		Session 2.1	
	<i>Chair: Amanda Kirby</i>		<i>Chair: Sally Scott-Roberts</i>	
10.15am – 10.35am	Young adults with Developmental Coordination Disorder adopt a different visual strategy during a hazard perception test for cyclists	Griet Warlop	Replicability in DCD research: Challenges and opportunities	Scott Ruddock
10.35am – 10.55am	The lived experience of crossing the road with Developmental Coordination Disorder	Kate Wilmut	How Community Links can provide inclusive access to exercise opportunities for students with DCD	Katherine Lawson
10.55am – 11.15am	Adolescents with Probable Developmental	Miri Tal-Saban	The overlooked disorder: Developmental	Emily Meachon

	Coordination Disorder: Parents' perspective of implications on their children's participation		Coordination Disorder, a multi-cultural comparison of professionals' expertise	
11.15am – 11.30am	<i>Break</i>			
	Session 1.2		Session 2.2	
	<i>Chair: Sally Payne</i>		<i>Chair: Jennifer Keating</i>	
11.30am – 11.50am	Embracing and embedding the Partnering for Change model in an inner London borough	Shana Boltin	What can the perceptions of motor ability and the actual motor ability of children with DCD tell us about engagement in physical activity?	Vicky McQuillan
11.50am – 12.10pm	A scoping exercise to review existing Developmental Co- ordination Disorder pathway	Amanda Atkinson & Carly Williams	The relationship between Motor Skill and Executive Function in Developmental Coordination Disorder: A Systematic Review	Yael Fogel
12.10pm – 12.30pm	Occupational therapy practice with children with developmental coordination disorder: An online qualitative vignette survey	Aine O'Dea	Altered motor awareness in children with Developmental Coordination Disorder	Alice Gomez
12.30pm – 1.00pm	<i>Lunch</i>			
1.00pm – 1.30pm	Poster Session			

	Using PCA & CFA to improve measurement of children’s sensorimotor control in large-scale community-based studies		Megan Wood
	Multidisciplinary assessment as a key opportunity to identify comorbidities in children with developmental co-ordination disorder (DCD)		Shana Boltin
	Towards Healthy Education - Accelerated Learning of Playground Skill (The Alps): an evidence-based motor skills activities programme for children living with Developmental Coordination Disorder (DCD)		Nick Preston
	Putting the Cognitive Orientation to Occupational Performance (CO-OP) approach into practice: Exploring the clinical utility of a modified, intensive CO-OP group in a community setting		Milly Baker
	A service evaluation into the effectiveness of using Kinesio Tape (KT) with children who have a probable diagnosis of Developmental Coordination Disorder (DCD) and have been referred to Occupational Therapy for handwriting difficulties		Sandra Willis
	Session 1.3		Session 2.3
	<i>Chair: Sharon Drew</i>		<i>Chair: Kate Wilmut</i>
1.30pm – 1.50pm	Developing a school-based screening tool of fundamental movement skills	Lucy Eddy	Object interaction and sensorimotor prediction in children with developmental coordination disorder Gavin Buckingham
1.50pm – 2.10pm	Development of the Movement ABC-3 Checklist	Anna Barnett	Children With Developmental Coordination Disorder Show Altered Visuomotor Control During Stair Negotiation Associated Johnny Parr

			With Heightened State Anxiety	
2.10pm – 2.30pm	Survey examining the diagnosis of adults with (or likely to have) developmental coordination disorder/dyspraxia	Sally Payne & Lucy Harris	Electrophysiological differences in adults with DCD and ADHD with a stop signal task	Emily Meachon
2.30pm – 2.45pm	<i>Break</i>			
	Session 1.4		Session 2.4	
	<i>Chair: Sally Scott Roberts</i>		<i>Chair: Elisabeth Hill</i>	
2.45pm – 3.05pm	A combined action observation and motor imagery (AO+MI) intervention for children with developmental coordination disorder	Ben Marshall	An Investigation into multisensory integration in Developmental Coordination Disorder	Will Mayes
3.05pm – 3.25pm	Using combined action observation and motor imagery to improve learning of activities of daily living in children with DCD	Matthew Scott	Brain functional connectivity in children with developmental coordination disorder following CO-OP Intervention	Jill Zwicker
3.25pm – 3.45pm	Motor and psychosocial profiles of children enrolled in a web-based motor	Eileen Lavin	Investigating involvement of the cerebellum in developmental coordination disorder and	Kamaldeep Gill

	intervention program during COVID-19		cerebellar changes with rehabilitation	
3.45pm – 4.00pm	Closing remarks			Catherine Purcell

Saturday 10th July

8.45am – 9.00am	Welcome (back) and house keeping			Catherine Purcell
9.00am – 9.15am	Opening remarks			David Whitaker
9.15am – 10.00am	Keynote: Developmental coordination disorder: reflecting on the last 30 years			Carolyn Dunford
10.00am – 10.15am	<i>Break</i>			
	Session 1.5		Session 2.5	
	<i>Chair: Anna Barnett</i>		<i>Chair: Amanda Kirby</i>	
10.15am – 10.35am	Diagnosis and Aspirations: Equally Important?	Audrey Martin	Understanding motor difficulties in children with ADHD: a fixel based analysis of the corticospinal tract	Christian Hyde
10.35am – 10.55am	Qualitative systematic review on the experience of activity and participation of individuals with DCD/dyspraxia: Work in progress	Motohide Miyahara	The Potential of Genetics in Understanding Developmental Coordination Disorder	Hayley Mountford
10.55am – 11.15am	Coping with Developmental	Judith Gentle	Gender and age differences in the	Elisabeth Hill

	Coordination Disorder (DCD): comparisons between adults with DCD and parents of children with DCD		presentation of Developmental Coordination Disorder in adults	
11.15am – 11.30am	<i>Break</i>			
	Session 1.6		Session 2.6	
	<i>Chair: Elisabeth Hill</i>		<i>Chair: Kate Wilmot</i>	
11.30am – 11.50am	Executive Functions in Children with and without DCD: a focus on Response Inhibition	Teresa Joyce	The development of an evidence-based teacher-led handwriting intervention: Helping Handwriting Shine (HHS)	Emily Williams
11.50am – 12.10pm	Cross-cultural consistencies in executive function profiles of British and Brazilian children with poor motor skills	Marialivia Bernardi	Neurodiversity is more than “thinking” differently: including DCD in classroom resources developed by the Learning About Neurodiversity at School (LEANS) project	Alyssa M. Alcorn
12.10pm – 12.30pm			Supporting young people with DCD into employment: Lessons from the Engage to Change project	Elisa Vigna
12.30pm – 1.00pm	<i>Lunch</i>			

Poster Session					
1.00pm – 1.30pm	Increasing Confidence in Activities of Daily Living for Young People with Developmental Coordination Disorder			Amy Newton	
	Moving On Up! An occupational therapy-led group for adolescents and their parents			Chloe Wright	
	The barriers and facilitators to reducing sedentary behaviour among 6-8 year old White British and South Asian children: a qualitative study with children, parents and teachers, guided by the Theoretical Domains Framework			Liana Nagy	
	Relationship between motor skills, attention, physical activity and risk of accidents in university-educated adults			Sara Magallón	
	Looking Beyond Motor Skills			Deborah May	
	Session 1.7		Session 2.7		
<i>Chair: Amanda Kirby</i>		<i>Chair: Elisabeth Hill</i>			
1.30pm – 1.50pm	Mind the gaps – A children’s community health team’s journey to bridge the gap between the EACD clinical practice recommendations and practice	Heather Turpin	Children with (probable) DCD at the age of three years: a case-control study	Amy De Roubaix	
	1.50pm – 2.10pm	Equity or advantage? The effect of receiving access arrangements in University exams on students with Specific Learning Difficulties (SpLD)	Helen Duncan	Neurodiverse Perceptions of Coordinated Movement	Judith Gentle

2.10pm – 2.30pm	The impact of developmental coordination disorder: Parent perspectives	Erin Klein	Anxiety, Confidence and Self-Concept in Adults with and without Developmental Coordination Disorder	Sophie Harris
2.30pm – 2.45pm	<i>Break</i>			
2.45pm – 3.45pm	Future direction of DCD-UK research workshop			Catherine Purcell Sally Scott-Roberts Kate Wilmut Amanda Kirby Elisabeth Hill
3.45pm – 4.00pm	DCD-International Conference			Jill Zwicker
4.00pm – 4.15pm	Closing remarks			Catherine Purcell